

Numeracy and Mathematics

Children will be developing skills in:

- Using the language of probability accurately to describe the likelihood of simple events occurring, for example equal chance, fifty-fifty
- Using knowledge of equivalent forms of common fractions, decimal fractions and percentages, for example $\frac{3}{4} = 0.75 = 75\%$
- Expressing fractions in their simplest form
- Calculating simple percentages of a quantity and using this knowledge to solve problems in everyday contexts.
- Calculating profit and loss accurately, for example when working within a budget
- Reading and recording time in 12 and 24 hour notation and convert between the two
- Using and interpreting a range of timetables and calendars
- Estimating the duration of a journey based on their knowledge of the link between speed, distance and time
- Solving simple algebraic equations with one or more variables

These topics will be differentiated accordingly.

Health and Wellbeing

Emotion Works programme

Children will be developing skills in:

- Knowing that we all experience a variety of thoughts and emotions that affect how we feel and behave and learning ways of managing them.
- Exploring the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them.
- Recognising that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.

Mindset Mantra

January – Feedback is a Gift – Accept it.
February – A Goal without a Plan is Just a Wish
March – Mistakes Are Opportunities for Learning

Right of the Month

January – **Article 29** I have the right to an education which develops my personality, respect for others' rights and the environment
February – **Article 15** I have the right to meet with friends and join groups AND **Article 33** I have the right to be protected from dangerous drugs
March - **Article 7** I have the right to a name and nationality

Homework

Homework will be uploaded to Microsoft Teams. Jotters will be supplied but won't be collected weekly.

Literacy – One reading task from the termly grid.

Numeracy & Mathematics – One activity. In addition, pupils should be encouraged to use Sumdog.

If possible, pupils who are accessing IDL (Literacy and/or Maths) should continue to access this at home for at least 1 hour per week.

[Learn the Scottish Poem \(Tam O'Shanter\) & 500 Miles by The Proclaimers for the Scottish celebration](#)

*Mrs McMaster will provide tasks for those who are in her group.

Room 14 - Primary 7

Miss Ferguson

January - March 2022



Dates for your Diary

- Wednesday 5th January - School reopens
- Friday 11th February – Scottish Celebration
- Monday 14th February until Wednesday 16th February – February Weekend
- Monday 7th March until Friday 11th March – Lockerbie Residential Trip
- Friday 1st April – School closes at 14:30 for Spring Break

Literacy

Children will be developing skills by:

- Contributing relevant ideas, information and opinions when engaging with their reading book.
- Using reading strategies such as *predicting, scanning, clarifying and summarising* to develop their reading comprehension skills.
- Responding to literal and inferential questions, to develop a clear understanding of the text.
- Recognising the techniques used by authors to influence the reader, for example, *word choice, emotive language and rhetorical questions*.
- Selecting and using spelling patterns, rules and strategies to spell most words accurately through Active Literacy
- Creating writing pieces across different writing genres, including *narrative, recount and procedural*.

These activities will be differentiated accordingly.

French

Children will also be developing skills in French this term. The topics that will be covered are:

- Revising basic information
- Classroom Objects
- Family

Across the Curriculum

Children will be developing a variety of skills, during outdoor learning, for example, teamwork, coordination, Concentration, Communication, trust and respect.

Outdoor PE – Tuesday morning (Please ensure you come to school dressed in your kit and have a suitable jacket)

Indoor PE – Thursday morning (Pupils should come dressed for PE)

Children will be developing skills in Athletics, Hockey,

Gymnastics and Fitness:

- Demonstrating their ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control (Movement, Competencies and Concepts).
- Working and learning with others, improving their range of skills, demonstrate tactics and achieve identified goals (Cooperation and Competition).

Social Studies – Victorians

Technologies - Textiles